

(1) Singlish pragmatic particles

- a. My parents very old fashion *ah*²¹? Then your parents *leh*⁵⁵? (Lim 2007)
‘Are you saying that my parents are old-fashioned? Then what about your parents?’
- b. 14 different tones for *lah* (Loke & Low 1988) or just intonation (Tongue 1974; Gupta 1992)?

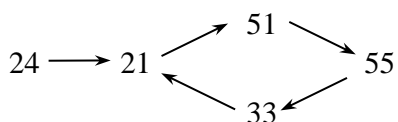
(2) Pragmatic particles analysed with lexical tone (Kwan-Terry 1992; Wong 2004; Lim 2007)

	High (55)	Mid (33)	Low (21)	Falling (51)	Rising (24)
<i>lah</i>	✓	✓	✓	✓	✓
<i>leh</i>	✓				
<i>lor</i>		✓			
<i>mah</i>		✓			
<i>meh</i>	✓				
<i>ah</i>			✓		✓
<i>what</i>			✓		
<i>hor</i>					✓

(3) Tones in Hokkien Chinese (cf. Teochew, Cantonese)

- a. 55 or 44 33 or 22 21 or 11 51 or 52 24 or 13
High level Mid level Low level Falling Rising

- b. The Min tone circle (59-year-old male speaker, 2008)

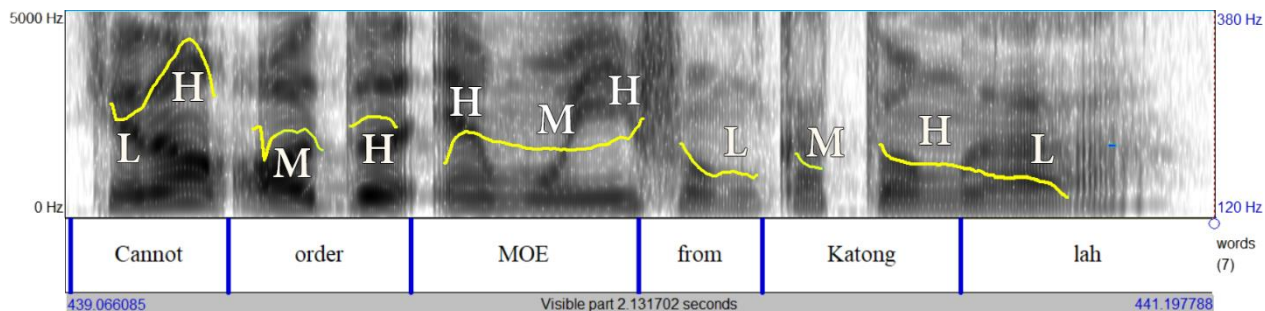


Note: The rules for closed syllables are slightly different and have been excluded from this diagram.

c. Particles are not parsed

- i. [maj⁵¹ kjã²⁴] don't walk
[maj⁵¹ kjã²⁴ la²¹] don't walk PARTICLE
[maj⁵¹ kjã¹¹ lo¹¹] don't walk road
- ii. [ɔ³³ kaw⁵¹] black dog
[ɔ³³ kaw⁵¹ la¹¹] black dog PARTICLE
[kaw⁵⁵ mŋ²⁴] dog fur

(4) Intonation at the word level (Wee 2008; Ng 2008, 2009, 2011, 2012, 2019; Siraj 2008)



(5) **Tone assignment at the word level**

a. Basic pattern (Ng 2009)

- High tone on last syllable of prosodic word
- Mid tone from first stress onwards
- Low tone elsewhere

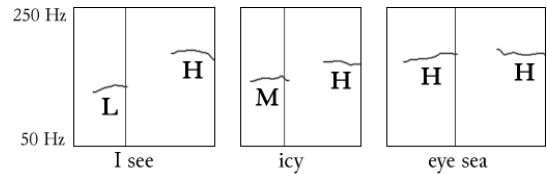
H	L M H	MMMMH
<i>name</i>	<i>Malaysia</i>	<i>minimisation</i>

b. Exceptions

- Rising tone: *don't, damn, can*

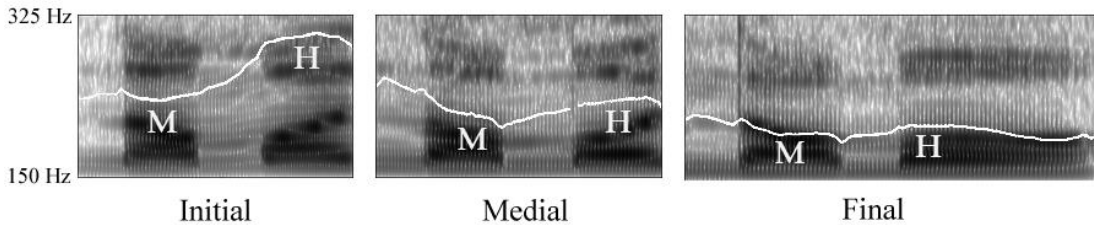
c. Variation: prosodic word parsing (Ng 2010)

- Cliticisation: *It doesn't like it*
 L (M H) (H)(H)
 L (M H) (M H)
 ? L (M H) (H) L



(6) **Intonation at the sentence level**

a. Sentence position: *normal* in H__L context (Ng 2011)



	order. Normal deliver from Katong one no	
Script: ALI say cannot	order Normal deliver from Katong one. No	standard.
	order Normal. Deliver from Katong one no	

b. Boundary tone proposals (Chong 2012; Chow 2016)

- Declarative statements: Low boundary tone
- Interrogatives (yes/no questions): High boundary tone

(7) **Pragmatic particles: Tone or intonation?** (cf. Lee & Kim 2016; Chow 2016: 121, 143)

a. Intonation: The distribution of possible tones should pattern like toneless words.

- i. Stressed monosyllables: high → falling (551)
- ii. Unstressed monosyllables cliticise: high → falling (551)
- iii. Other possibilities: downstep (high → mid), rising → rising-falling, unparsed (low tone)

b. Tone: different meanings, or traceable to substrate tonal languages.

- Cantonese: similar to transcriptions in (2), except for *lah* (and *what*).
- Hokkien: neutral tone ≈ low (and unparsed).

(8) Elicitations

- a. Try lah/leh/lor/mah/meh/nine. (applying for something prestigious / Sudoku suggestion)
- b. Cannot lah/leh/lor/mah/meh/see. (unexpected website error / child at museum)
- c. Liddat lah/leh/lor/mah/meh/one. (responding to complaint about library fines)

(9) Grammaticality judgments (40f, 33m, 26m, 25f)

	High (55)	Mid (33)	Low (21)	Falling (55)	Rising (24)
<i>lah</i>	✓✓✓✓	✓✓✓✓	✓✓✓✓	✓✓✓✓	✓✓✓✓
<i>leh</i>	✓✓✓✓	✓✓✓✓	? ✓✓✓	? ? ✓✓	? ? ✓✓
<i>lor</i>	✓✓✓✓	✓✓✓✓	* * * ?	* * ✓✓	* * * ?
<i>mah</i>	✓ ? ✓ ?	✓✓✓ ?	? ? ✓ ?	? ? ✓ ?	? ? * *
<i>meh</i>	✓✓✓✓	* * ✓✓	* * ✓ *	* * ✓✓	* * * *
<i>nine/see/one</i>	✓✓ ✓✓	* * ✓✓	* * * ✓	✓✓✓✓	✓✓✓✓ → only echo Q

Note: All previously reported pronunciations were accepted, except for *mah*.
Two subjects (33m, 25f) mentioned that they didn't hear this particle much.

(10) Some observations

- a. Toneless English words: none of the particles match this pattern of distribution.
 - Try pronouns instead of *nine/see/one*?
 - Final high level tone is grammatical, so phrase-final low boundary tone is optional?
 - Mid tone has been reinterpreted as a downstepped high tone by younger consultants?
- b. Pragmatic particles:
 - Mid tone patterns with high tone except for *meh* (yes-no Q).
 - Low, falling, rising tones are more restricted.
- c. Tone or intonation?
 - Particles seem to be acquiring more pronunciations over time.
 - Consultants often repeated after me with different pronunciation.

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