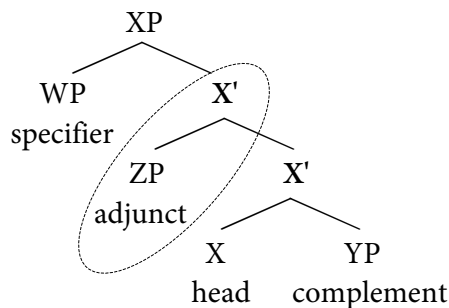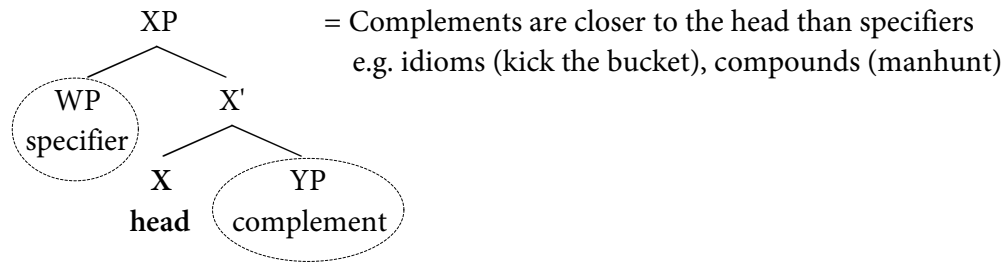(1) **Midterm**
- Transcriptions were poor, but see me with tissue paper because there was variation
- Please send anonymous evaluations from **feedback.eching@gmail.com** (password intro2011)

(2) **The crazy world of syntax**
- Trees = Hierarchy = core vs. outer elements
- Binary structure = Strict domination = there is always an innermost/outermost element
- X-bar theory

= Complements are closer to the head than specifiers
  e.g. idioms (kick the bucket), compounds (manhunt)

= Adjuncts don't really change
   the nature of the phrase as a whole

- Recursion = the process of repeating items
             in a self-similar way.

- Some people *do* think that …
  ‣ the dividing line between XP and X' is not precisely what we are using in this class
  ‣ subjects originate in [Spec,VP], different morphemes in different syntactic phrases
  ‣ there is no such thing as movement ‣ not all languages have the same (micro) structure

Things to watch out for

(3) **When drawing trees**
  a. Adjectives modify nouns. Other modifiers are usually adverbs (e.g. *ever, instead, therefore*).
  b. Draw full trees for NP, AP, VP, IP. (You can omit them for Det, Deg, Adv, Conj, CP.)
  c. We will accept AdvP (lecture) or just Adv in specifier position (textbook p.162).
     Similarly we will accept AP under N' (lecture) or under NP (textbook p. 189).

(4) **When applying tests for constituency**
  a. **Substitution test:** The king [met the witches in] the forest. ‣ The king [planted] the forest.
  b. **The stand-alone test:** Paul [ate] at a really fancy restaurant. ‣ Q: What did Paul do? A: [Ate].
  c. **The movement test:** The cheapest food in town is [here, I think].
     ‣ [Here, I think], is the cheapest food in town.
  d. **The coordination test:** All [mimsy$_A$] [were$_V$] the borogoves / **And** the mome raths [outgrabe]
     ‣ I see a lily on thy brow / With [anguish$_N$] [moist$_V$] **and** [fever dew]

Let's draw trees!

a. Everyone likes Dasha.

b. E-Ching's cat can look at a king.

c. Yond Cassius has a lean and hungry look.

d. British Left Waffles on Falklands

e. The best TAs often became utterly incapable of embarrassment.

Homework alert

Q4: Don't look for the non-existent figure, refer to the appendix.   Q5, Q6: Mercifully problem-free.

Q8: There are **two** sets of (a, b, c) and both sets are assigned as homework.